

US EPA's Duwamish Seafood Consumption Institutional Controls Program:

Community Health Advocate Training Curriculum
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Just Health Action and Public Health Seattle-King County developed this *Community Health Advocate Training Curriculum Manual* for the US EPA's Duwamish Seafood Consumption Institutional Controls

Program as part of the US EPA's Lower Duwamish Waterway Superfund Site Cleanup.

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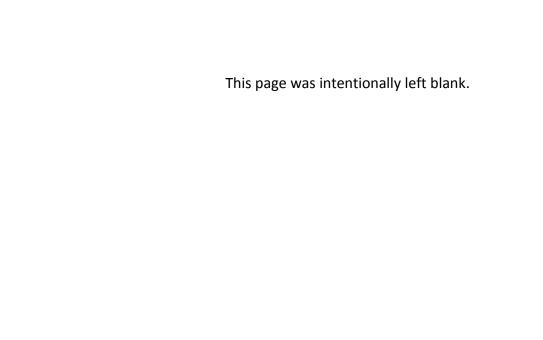
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Community Health Advocate Training Curriculum

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Foreword
This chapter explains the purpose of the US EPA's Duwamish Seafood Consumption Institutional Controls Program, which is led by Public Health. It gives an overview of the Lower Duwamish Waterway Superfund Site, including the history of the river, US EPA's Cleanup Plan for the site, and the Environmental Justice (EJ) guidance. It also summarizes what we know about the communities that fish on the Duwamish River – those who are most at risk to the contaminated seafood in the river.
Chapter 2: Community Health Advocate Training Strategy
This chapter provides background on the Duwamish Community Health Advocate (CHA) Training and Outreach strategy, which is part of the US EPA's Duwamish Superfund Seafood Institutional Controls (IC) Program. It describes the core values, theories and models that guide our work. Lastly, it briefly describes the evaluation objectives for the CHA training and outreach strategy.
Chapter 3: Roles & Responsibilities of the Facilitator
This chapter describes the important role of the Facilitator in CHA training and outreach. It details the responsibilities and expectations of the Facilitator for specific tasks. We also provide guidance about recruitment and building an effective CHA team.
Chapter 4: Level 1 Training (Pre-CHA's)
This chapter covers the training modules for Level 1 for community participants (cultural experts or Pre-CHA's). Public Health will learn from community members about their cultural perspectives related to the Duwamish seafood contamination issue to fill any gaps in our understanding. At the same time, Public Health and other agency experts will provide the participants with overview of various Duwamish topics. This will lay the foundation for those who continue onto Level 2 training.
Chapter 5: Level 2 Training (Advocates-in-Training)
This chapter builds off of the foundational training from Level 1 to deepen the knowledge of the Advocates-in-Training about the Duwamish seafood contamination issues. They will identify their "compass" to guide personal outreach ideas, develop skills to plan and conduct at least one community outreach or engagement action in their community. By the end of Level 2, they graduate as a Public Health-Certified CHA who supports Public Health through raising awareness and promoting the safer options to contaminated seafood consumption, codesigning culturally-appropriate IC tools to promote, and collecting community input and insights to inform the Program planning. The CHA will also engage with agency decision makers to educate them on the community feedback and recommendations.
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Foreword

Who is this Curriculum written for?

The purpose of this *Community Health Advocate Training Curriculum* ("Curriculum") is to guide the training process of Community Health Advocates (CHA's) in the Duwamish Seafood Consumption Institutional Controls (IC) Program – or the "Fun to Catch, Toxic to Eat Program.

The Curriculum is written for the **Facilitators** working with Public Health Seattle & King County (Public Health) and Just Health Action (JHA) to train and build the capacity of CHA's and affected community members to address the environmental justice and health impacts associated with the contaminated seafood at the Lower Duwamish Waterway Superfund Site. The Facilitators and CHA's collaborate with Public Health and JHA to implement the CHA training and outreach — a key strategy of the Program.

The Curriculum contains background information around the context, goals and approach for this training. It also describes the roles and expectations for the Facilitator, including detailed training materials for the Facilitator to train the CHA's.

All training materials are designed and intended to be a template to guide the CHA training. The Facilitator may adapt and tailor the training materials (e.g. PowerPoint presentations, suggested activities and exercises) as they see appropriate to ensure cultural-relevancy, while still meeting the objectives of each module. Public Health and JHA will provide on-going support and technical assistance during this process.

